GIRLS



# Bracketology

### Friday January 23, 2015:

• These teams will play against each other to determine which team will advance as an Area Qualifier for the West TN Sectional Tournament.

### Saturday January 24, 2015:

• The winner of this contest will be the Area Champion and their Area's # 1 qualifier for the West TN Sectional Tournament. The loser will be that Area's Runner-up in the West TN Sectionals.

**Area Champions** will be seeded according to their league record. This will be done to determine who plays in the Semi-Finals and who gets an automatic bid to the SCIAA Large School championship game.<sup>\*</sup> If teams have the same league record then we will use the SCIAA Tie Breaker Rule:

## 103.2 Tie Breaking Procedure

a. Head-to-Head competition in league play. If teams have played each other during the season, the outcome of these games will resolve the tie.

b. If a tie remains after (a), the tiebreaker will be determined by how teams have done against the next highest seeded teams in their respective league: 1st, 2nd, 3rd, 4th, etc.

c. If the tie remains after (a) and (b), the overall win-loss record against teams within that classification will be used to break the tie. This only includes games played in your classification with member teams of TSSAA.

d. If the tie remains after (a), (b), and (c), the best overall record will be used to break the tie. The best overall record includes games and tournaments with all teams associated with the National

Federation of State High School Associations (*NFHS*). Scheduled games must be on an Official SCIAA Schedule to count for championship purposes.

e. If a tie remains, a coin will be tossed. A draw will be used to determine who will call the coin toss

### Tuesday January 27, 2015:

• The 2<sup>nd</sup> and 3<sup>rd</sup> seeds (determined on 1/24/15) will play to determine who will play the 1<sup>st</sup> seed in the SCIAA Large School Championship.

### Wednesday January 28, 2015:

• A Large School Champion will be crowned!